ENTR 7399: Independent Study/Research Class

UH MS Entrepreneurship Program

Course Duration:

Semester (Fall/Spring/Summer)

Course Description:

Independent Study/Research Class is a capstone course designed to provide MS Entrepreneurship students with a unique opportunity to apply their acquired knowledge and skills to real-world business challenges. This course empowers students to tailor their learning experience to their specific entrepreneurial goals and objectives, fostering a personalized and practical approach to their education. The course connects students with experienced mentors, enhances accountability through regular check-ins, and culminates the MS Entrepreneurship Program journey with a capstone presentation highlighting progress and results.

Course Objectives:

- 1. Entrepreneurial Focus: Students will immerse themselves in the practical aspects of entrepreneurship by identifying and addressing specific business needs or objectives relevant to **their** venture or entrepreneurial aspirations.
- 2. Mentorship and Guidance: Through bi-weekly meetings with experienced mentors, students will receive personalized guidance, feedback, and support, enabling them to navigate challenges, refine their strategies, and accelerate their entrepreneurial journey.
- Accountability and Progress Tracking: Regular check-ins and written reports will ensure students maintain a consistent focus on their objectives, document their progress, and reflect on their challenges and strategies.
- 4. Capstone Presentation: At the culmination of the course, students will deliver a comprehensive capstone presentation, showcasing their entrepreneurial journey, achievements, and the lessons learned throughout the independent study/research process.

Learning Outcomes:

Upon successful completion of this course, students will:

- 1. Demonstrate the ability to identify and address specific business needs or objectives relevant to their entrepreneurial venture or aspirations.
- 2. Exhibit effective communication and collaboration skills through productive mentor meetings and written reports.
- 3. Develop a comprehensive understanding of their entrepreneurial journey, including challenges faced, strategies employed, and lessons learned.
- 4. Deliver a compelling capstone presentation that showcases their entrepreneurial achievements and growth throughout the independent study/research process.

Course Structure:

- 1. **Initial Objective Definition:** Each student will define their course objectives/success definition in alignment with their strategic business plan (see attachment 1).
- 2. **Bi-weekly Mentor Meetings:** Students are to meet with their assigned mentors every two weeks.
- 3. **Mentor Meeting Reports:** After each meeting, students will submit a written report detailing the discussion and specifying the objectives that they will accomplish prior to the next meeting.
- 4. **Capstone Presentation:** A concluding presentation detailing the student's journey, progress, challenges faced, strategies used, and prospects for their business.

Grading:

Mentor Meeting Reports: 10 points each (Minimum 5 reports) - 50 points

• Capstone Presentation: 150 points

Total: 200 points **Schedule:**

Date	Activity
Week 1	Initial Objective Definition (Student, Mentor, Program Director)
Every 2 weeks post-enrollment	Mentor Meeting (Specific dates scheduled with mentors)
2 days post mentor meeting	Report Submission
Ongoing during semester	Preparation for Capstone Presentation
As scheduled	Capstone Presentation

Materials and Resources:

Students should use business-specific tools, analytics, and resources in conjunction with their mentor's guidance to accomplish defined objectives and capstone report.

Contact:

For any questions or clarifications, students are advised to reach out to the MS Program Director Steve Wilbur, swilbur@bauer.uh.edu or to Liana Gonzalez, liana@redlabs.uh.edu

Note:

This course provides a unique opportunity for MS Entrepreneurship students to apply their knowledge and skills in a practical and personalized setting, fostering entrepreneurial growth, critical thinking, and real-world problem-solving abilities. While this course is self-driven, students should leverage the expertise of their mentors fully. The more effort and initiative shown during this course, the more benefits the student's business will reap.

Independent Study- (enter Semester)

Student Name: (enter student name)
Mentor Assigned: (enter Mentor Name assigned)
Defined Objectives:
1.
2.
3.
4.
At the conclusion of the course success will be: (enter what you define as "success" in moving your business forward):